



---

**MANDARIN CHINESE**

**0547/43**

Paper 4 Writing

**May/June 2017**

MARK SCHEME

Maximum Mark: 45

---

**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2017 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

© IGCSE is a registered trademark.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

---

This document consists of **14** printed pages.

Both traditional and simplified characters are accepted and should be marked in the same way.

## SECTION 1

Question	Answer	Marks
1	<p>Candidates are required to list 5 items in Chinese. Read all the items the candidate has listed and award marks as follows:</p> <p><b>Select the most correct items up to a maximum of 5</b>  <b>Award 1 mark for each correct item up to a maximum of 5</b>  <b>Stop ticking once 5 items have been rewarded</b>  <b>On Question 1 award marks for items wherever the candidate has written them</b>  <b>If the candidate offers more than one word per line, award a mark for each acceptable item</b></p>	
	<p><b>Generic mark scheme for Question 1</b></p> <p><u>Mark for communication. Tolerate inaccuracies, provided the message is clear</u>            Do not award marks to words written in pinyin            Miswritten characters:</p> <p>(a) Look-alike test: award the mark when the character the candidate has written looks like the correct answer e.g. strokes missing or added, but character still recognisable. However, when the miswritten character creates a new character with a different meaning, the mark cannot be awarded.</p> <p>(b) If a prefix or suffix is missing, or a modifier word is miswritten, award a mark if meaning is still communicated, e.g. 面条: if a candidate has only written条, it does not mean anything and a mark shouldn't be awarded. If a candidate has written面 which contains the main meaning of the word <i>noodle</i>, the mark should be awarded.</p> <p>(c) If the mis-formed characters create a different meaning, e.g. 尺字, no mark will be awarded</p>	
	<p><b>Session specific instructions for Question 1: Make a list in Chinese of five things you might see at your friend's birthday party. (请用中文写出你在朋友生日晚会上可能看到的五件东西。)</b></p> <p>If there are five clearly acceptable items, clothes, daily used items, toys, books, food &amp; drink award marks wherever these are in the list.            If candidates list a single item with <i>different descriptive word/adjectives</i>, a maximum of 2 marks can be awarded, e.g. 包、大包、小包 award 2 marks            Ignore measure words and verbs.            If more than 5 words have been written, award the 5 correct ones even outside of the space provided            If words are directly copied from the question e.g. 饮料, 东西 no mark will be awarded</p>	5

Question	Answer		Marks		
	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th data-bbox="316 248 507 297">ACCEPT</th> <th data-bbox="512 248 1267 297">REFUSE</th> </tr> </thead> </table>		ACCEPT	REFUSE	
	ACCEPT	REFUSE			
	食物	人			
	桌子	老师			
	水	朋友			
	果汁				
	礼物				
	椅子				
	家具				
	纸				
书					
<b>[Total mark for Question 1: 5]</b>					

Question	Answer	Marks
2	<p>Candidates are required to answer the question. Read the whole answer and award marks as follows:</p> <p><b>Communication: award a mark out of 10 according to the instructions in 2.1</b>  <b>Language: award a mark out of 5 according to the instructions in 2.2</b></p>	
	<p style="text-align: center;"><b><u>2.1: award a mark out of 10 for Communication</u></b></p> <p><b><i>Generic mark scheme for Communication (Question 2)</i></b></p> <div style="border: 1px solid black; padding: 10px;"> <p>(i) Place the appropriate ‘numbered’ tick as close as possible to each relevant communication point</p> <p>(ii) Award ticks flexibly across the tasks for each piece of relevant information conveyed up to a maximum of 10 ticks. HOWEVER, each of the 5 tasks must be covered to get the 10 communication marks:</p> <p>(iii) <u>If 1 of the tasks</u> is missing, the maximum communication mark is 9</p> <p>(iv) <u>If 2 of the tasks</u> are missing, the maximum communication mark is 8 (and so on)</p> <p>(v) Add up the ticks to give a mark out of 10 for Communication</p> <p>(vi) For COMMUNICATION be tolerant of time-frames and minor character errors, provided the characters written are clear enough to be understood  <b>for language, use ‘rules’ in Question 1: miswritten characters, etc.</b>  <b>incorrect word order will not usually compromise communication</b></p> <p>(vii) <u>LISTS</u> = a maximum of 3 marks for communication. LISTS最多给三分。  那里有山、水、湖和公园。(3 marks)。</p> <p>(viii) Up to 6 further marks available for additional details</p> <p>(ix) Do not penalise factual errors</p> <p>(x) What the candidate writes may not follow the order of the tasks on the question paper – this is fine</p> <p style="text-align: right;"><b>[Total marks for Communication: 10]</b></p> </div>	<b>10</b>

Question	Answer	Marks
	<p><b><u>Use of pinyin</u></b> If a candidate uses pinyin in their answer, you should read the work as if the pinyin words were not there – they do not count towards the Communication mark. If the Communication requirements are still fulfilled, discounting the pinyin, the mark can be awarded.</p> <p>e.g. Question: 你喜欢吃什么</p> <p>Answer 1: 我喜欢吃 jiao子. (pinyin is used for the word ‘jiao’. This is a key word in the sentence, and relates directly to the question. Therefore, no Communication mark can be awarded.) Answer 2: 我喜欢吃面bao. (pinyin is used for the word ‘bao’. Ignoring this word in the sentence would not affect comprehension - it is not a key word in the sentence. The Communication mark can be awarded here.)</p> <p><b><u>How to award marks for extra details:</u></b></p> <p>An extra detail is defined as any extra detail which is related in some way to any one of the five tasks.</p> <p>Example: 那里有公园。公园很漂亮，很大，人也很多。 (4 Communication marks are awarded for this response)</p> <p>In the above example:</p> <p style="padding-left: 40px;">Award 1 tick for 那里有公园 as this is a generic statement which addresses the requirements of task 3 Award 1 tick for 公园很漂亮 as this is an extra detail which is relevant to task 3 Award 1 tick for 很大 as this is an extra detail which is relevant to task 3 Award 1 tick for 人也很多 as this is an extra detail which is relevant to task 3</p>	

Question	Answer	Marks															
	<p><b>Session specific instructions for Communication marks (Question 2):</b>            请写一写你的家乡:            Write about your home town.</p> <table border="1" data-bbox="339 387 1289 1169"> <thead> <tr> <th data-bbox="339 387 456 452">Tick</th> <th data-bbox="456 387 1062 452">Accept</th> <th data-bbox="1062 387 1289 452">Refuse</th> </tr> </thead> <tbody> <tr> <td data-bbox="339 452 456 622">1</td> <td data-bbox="456 452 1062 622">           Task: 你的家乡在哪儿; where is your hometown   <b>REWARD:</b> any place         </td> <td data-bbox="1062 452 1289 622"></td> </tr> <tr> <td data-bbox="339 622 456 792">2</td> <td data-bbox="456 622 1062 792">           Task: 那里的天气怎么样; what is the weather like there   <b>REWARD:</b> any description         </td> <td data-bbox="1062 622 1289 792"></td> </tr> <tr> <td data-bbox="339 792 456 963">3</td> <td data-bbox="456 792 1062 963">           Task: 那里有什么好玩的地方; what fun places are available   <b>REWARD:</b> any places         </td> <td data-bbox="1062 792 1289 963"></td> </tr> <tr> <td data-bbox="339 963 456 1169">4</td> <td data-bbox="456 963 1062 1169">           你将来想住在什么地方; 为什么。 where would you like to live in the future and why   <b>REWARD :</b> future time-frame, opinion         </td> <td data-bbox="1062 963 1289 1169"></td> </tr> </tbody> </table>	Tick	Accept	Refuse	1	Task: 你的家乡在哪儿; where is your hometown  <b>REWARD:</b> any place		2	Task: 那里的天气怎么样; what is the weather like there  <b>REWARD:</b> any description		3	Task: 那里有什么好玩的地方; what fun places are available  <b>REWARD:</b> any places		4	你将来想住在什么地方; 为什么。 where would you like to live in the future and why  <b>REWARD :</b> future time-frame, opinion		
Tick	Accept	Refuse															
1	Task: 你的家乡在哪儿; where is your hometown  <b>REWARD:</b> any place																
2	Task: 那里的天气怎么样; what is the weather like there  <b>REWARD:</b> any description																
3	Task: 那里有什么好玩的地方; what fun places are available  <b>REWARD:</b> any places																
4	你将来想住在什么地方; 为什么。 where would you like to live in the future and why  <b>REWARD :</b> future time-frame, opinion																

Question	Answer	Marks												
	<p style="text-align: center;"><b><u>2.2: award a mark out of 5 for Accuracy of Language</u></b></p> <p><b>Generic mark scheme for Language (Question 2):</b> If some characters are written incorrectly without hindering communication, candidates should not be penalised in the Language mark.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Award a mark out of 5 for Language according to the Grade descriptors in the table below (see <b>Note: on using mark schemes with Grade descriptors</b> (last page of mark scheme)):</p> <p style="text-align: center;"><b>Grade descriptors for Language (Question 2)</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center; width: 5%;">5</td> <td>Highly accurate in the use of simpler structures, with occasional minor slips.</td> </tr> <tr> <td style="text-align: center;">4</td> <td>Accurate in the use of simpler structures, except for occasional more serious errors/more frequent slips.</td> </tr> <tr> <td style="text-align: center;">3</td> <td>Generally accurate, but with increased incidence of more serious errors.</td> </tr> <tr> <td style="text-align: center;">2</td> <td>Substantially inaccurate, despite several examples of accurate usage.</td> </tr> <tr> <td style="text-align: center;">1</td> <td>Substantially inaccurate, with only isolated examples of accurate usage.</td> </tr> <tr> <td style="text-align: center;">0</td> <td>No examples of accurate usage</td> </tr> </tbody> </table> <p style="text-align: right;"><b>[Total marks for Language: 5]</b></p> </div> <p>*Consider the whole answer when awarding mark for language</p> <p style="text-align: right;"><b>[Total for Question 2: 15 marks]</b></p>	5	Highly accurate in the use of simpler structures, with occasional minor slips.	4	Accurate in the use of simpler structures, except for occasional more serious errors/more frequent slips.	3	Generally accurate, but with increased incidence of more serious errors.	2	Substantially inaccurate, despite several examples of accurate usage.	1	Substantially inaccurate, with only isolated examples of accurate usage.	0	No examples of accurate usage	<b>5</b>
5	Highly accurate in the use of simpler structures, with occasional minor slips.													
4	Accurate in the use of simpler structures, except for occasional more serious errors/more frequent slips.													
3	Generally accurate, but with increased incidence of more serious errors.													
2	Substantially inaccurate, despite several examples of accurate usage.													
1	Substantially inaccurate, with only isolated examples of accurate usage.													
0	No examples of accurate usage													
	<p><u>Very short answers</u> If a response is under 40 characters long, a maximum of 4 marks for Language can be awarded.</p> <p><u>Pinyin</u></p> <p>The volume of pinyin in the answer should be considered when awarding the Language mark. If pinyin is used extensively, it is no longer genuinely a piece of Chinese writing.</p> <p>Occasional use of pinyin will not affect marking for Language, but for essays written predominantly in pinyin (i.e. more pinyin than characters) this must be taken into account in the Language mark.</p>													

## SECTION 2

Question	Answer	Marks
3	<p>Candidates answer 1 question from a choice of 3. Read the whole answer and award marks, as follows:</p> <p><b>Communication: award a mark out of 5 according to the instructions in 3.1</b></p> <p><b>Language:</b></p> <p>award a mark out of 5 for Accuracy of Characters according to the instructions in 3.2</p> <p>award a mark out of 10 for Accuracy of Grammar and Structures according to the instructions in 3.3</p> <p>award an Impression mark out of 5 according to the instructions in 3.4</p>	
	<p><b><u>3.1 – award a mark out of 5 for Communication</u></b></p> <p><b><i>Generic mark scheme for Communication (Question 3):</i></b></p> <div style="border: 1px solid black; padding: 5px;"> <p>(i) There are 5 relevant communication points per question, each worth a maximum of 1 mark.</p> <p>(ii) For each relevant communication point, use the appropriate numbered tick and place 1 of these ticks as close as possible to each relevant communication point</p> <p>(iii) Add up the ticks to give a mark out of 5 for Communication</p> <p style="text-align: right;"><b>[Total marks for Communication: 5]</b></p> </div>	5



Question	Answer	Marks																		
3(a)	<p><b>Session specific instructions for Communication marks (Question 3):</b></p> <p><b>Question 3(a):</b> 你刚刚在中国上海参加了一个汉语夏令营。请给奶奶写一封信，信里说说： You took part in a Chinese summer camp in Shanghai. Write a letter to grandma.</p> <table border="1" data-bbox="320 490 1310 1261"> <thead> <tr> <th data-bbox="320 490 437 539">Tick</th> <th data-bbox="437 490 1198 539">Accept</th> <th data-bbox="1198 490 1310 539">Mark</th> </tr> </thead> <tbody> <tr> <td data-bbox="320 539 437 680">1</td> <td data-bbox="437 539 1198 680">你和谁一起参加了夏令营； who did you go to the summer camp with? Allow anyone</td> <td data-bbox="1198 539 1310 680">1</td> </tr> <tr> <td data-bbox="320 680 437 815">2</td> <td data-bbox="437 680 1198 815">你们每天怎么学中文； how did you learn Chinese everyday Allow any description, past time-frame</td> <td data-bbox="1198 680 1310 815">1</td> </tr> <tr> <td data-bbox="320 815 437 987">3</td> <td data-bbox="437 815 1198 987">除了学中文，夏令营还安排了什么活动； apart from learning Chinese, what other activities were arranged by the camp past time-frame, any description</td> <td data-bbox="1198 815 1310 987">1</td> </tr> <tr> <td data-bbox="320 987 437 1122">4</td> <td data-bbox="437 987 1198 1122">你觉得夏令营的老师怎么样； what do you think of the teacher there any opinion</td> <td data-bbox="1198 987 1310 1122">1</td> </tr> <tr> <td data-bbox="320 1122 437 1261">5</td> <td data-bbox="437 1122 1198 1261">你下个假期有什么打算。 what is your plan for next holiday future time-frame</td> <td data-bbox="1198 1122 1310 1261">1</td> </tr> </tbody> </table>	Tick	Accept	Mark	1	你和谁一起参加了夏令营； who did you go to the summer camp with? Allow anyone	1	2	你们每天怎么学中文； how did you learn Chinese everyday Allow any description, past time-frame	1	3	除了学中文，夏令营还安排了什么活动； apart from learning Chinese, what other activities were arranged by the camp past time-frame, any description	1	4	你觉得夏令营的老师怎么样； what do you think of the teacher there any opinion	1	5	你下个假期有什么打算。 what is your plan for next holiday future time-frame	1	5
Tick	Accept	Mark																		
1	你和谁一起参加了夏令营； who did you go to the summer camp with? Allow anyone	1																		
2	你们每天怎么学中文； how did you learn Chinese everyday Allow any description, past time-frame	1																		
3	除了学中文，夏令营还安排了什么活动； apart from learning Chinese, what other activities were arranged by the camp past time-frame, any description	1																		
4	你觉得夏令营的老师怎么样； what do you think of the teacher there any opinion	1																		
5	你下个假期有什么打算。 what is your plan for next holiday future time-frame	1																		

Question	Answer	Marks																		
3(b)	<p><b>Question 3(b):</b> 《中学生杂志》想了解一下学生对网上购物的看法。请给这家杂志写一篇文章，谈一谈： Students' magazine would like to know students' views on online shopping. Please write an article for the magazine.</p> <table border="1" data-bbox="320 423 1310 1126"> <thead> <tr> <th data-bbox="320 423 437 472">Tick</th> <th data-bbox="437 423 1198 472">Accept</th> <th data-bbox="1198 423 1310 472">Mark</th> </tr> </thead> <tbody> <tr> <td data-bbox="320 472 437 611">1</td> <td data-bbox="437 472 1198 611">你从什么时候开始在网上购物； since when did you start shopping online Award: any time</td> <td data-bbox="1198 472 1310 611">1</td> </tr> <tr> <td data-bbox="320 611 437 714">2</td> <td data-bbox="437 611 1198 714">你在网上买过什么； what have you bought online Anything, past time frame</td> <td data-bbox="1198 611 1310 714">1</td> </tr> <tr> <td data-bbox="320 714 437 853">3</td> <td data-bbox="437 714 1198 853">你觉得在网上买东西的好处是什么； what are the advantages of shopping online Any opinion or justification</td> <td data-bbox="1198 714 1310 853">1</td> </tr> <tr> <td data-bbox="320 853 437 992">4</td> <td data-bbox="437 853 1198 992">你觉得在网上买东西的坏处是什么； what are the disadvantage of shopping online Any opinion or justification</td> <td data-bbox="1198 853 1310 992">1</td> </tr> <tr> <td data-bbox="320 992 437 1126">5</td> <td data-bbox="437 992 1198 1126">如果有机会，你将来想开什么网店。 if there is a chance, what online shops would you like to open in the future Any shops, future time-frame</td> <td data-bbox="1198 992 1310 1126">1</td> </tr> </tbody> </table>	Tick	Accept	Mark	1	你从什么时候开始在网上购物； since when did you start shopping online Award: any time	1	2	你在网上买过什么； what have you bought online Anything, past time frame	1	3	你觉得在网上买东西的好处是什么； what are the advantages of shopping online Any opinion or justification	1	4	你觉得在网上买东西的坏处是什么； what are the disadvantage of shopping online Any opinion or justification	1	5	如果有机会，你将来想开什么网店。 if there is a chance, what online shops would you like to open in the future Any shops, future time-frame	1	5
Tick	Accept	Mark																		
1	你从什么时候开始在网上购物； since when did you start shopping online Award: any time	1																		
2	你在网上买过什么； what have you bought online Anything, past time frame	1																		
3	你觉得在网上买东西的好处是什么； what are the advantages of shopping online Any opinion or justification	1																		
4	你觉得在网上买东西的坏处是什么； what are the disadvantage of shopping online Any opinion or justification	1																		
5	如果有机会，你将来想开什么网店。 if there is a chance, what online shops would you like to open in the future Any shops, future time-frame	1																		
3(c)	<p><b>Question 3(c):</b> 你在树林里散步，忽然看到一只受伤的小狗。请说说： You are walking in the woods, suddenly, you noticed that there was an injured dog. Please talk about... (<i>narrative</i>)</p> <table border="1" data-bbox="320 1294 1310 1995"> <thead> <tr> <th data-bbox="320 1294 437 1344">Tick</th> <th data-bbox="437 1294 1198 1344">Accept</th> <th data-bbox="1198 1294 1310 1344">Mark</th> </tr> </thead> <tbody> <tr> <td data-bbox="320 1344 437 1447">1</td> <td data-bbox="437 1344 1198 1447">小狗长什么样； describe the dog Allow any description</td> <td data-bbox="1198 1344 1310 1447">1</td> </tr> <tr> <td data-bbox="320 1447 437 1550">2</td> <td data-bbox="437 1447 1198 1550">小狗哪里受伤了； where did the dog get injured Past tense frame</td> <td data-bbox="1198 1447 1310 1550">1</td> </tr> <tr> <td data-bbox="320 1550 437 1688">3</td> <td data-bbox="437 1550 1198 1688">你觉得你应该做什么； What did you think you should do? Reward any action, opinion</td> <td data-bbox="1198 1550 1310 1688">1</td> </tr> <tr> <td data-bbox="320 1688 437 1827">4</td> <td data-bbox="437 1688 1198 1827">后来发生了什么事； What happened afterwards? Allow any consequence / sequence of events, past time-frame</td> <td data-bbox="1198 1688 1310 1827">1</td> </tr> <tr> <td data-bbox="320 1827 437 1995">5</td> <td data-bbox="437 1827 1198 1995"><b>Appropriate elaboration of one of the bullet points</b> Additional communication mark awarded flexibly for extra detail relating to any of the first four bullet points in the question.</td> <td data-bbox="1198 1827 1310 1995">1</td> </tr> </tbody> </table>	Tick	Accept	Mark	1	小狗长什么样； describe the dog Allow any description	1	2	小狗哪里受伤了； where did the dog get injured Past tense frame	1	3	你觉得你应该做什么； What did you think you should do? Reward any action, opinion	1	4	后来发生了什么事； What happened afterwards? Allow any consequence / sequence of events, past time-frame	1	5	<b>Appropriate elaboration of one of the bullet points</b> Additional communication mark awarded flexibly for extra detail relating to any of the first four bullet points in the question.	1	5
Tick	Accept	Mark																		
1	小狗长什么样； describe the dog Allow any description	1																		
2	小狗哪里受伤了； where did the dog get injured Past tense frame	1																		
3	你觉得你应该做什么； What did you think you should do? Reward any action, opinion	1																		
4	后来发生了什么事； What happened afterwards? Allow any consequence / sequence of events, past time-frame	1																		
5	<b>Appropriate elaboration of one of the bullet points</b> Additional communication mark awarded flexibly for extra detail relating to any of the first four bullet points in the question.	1																		

Question	Answer	Marks												
	<p style="text-align: center;"><b><u>3.2 – award a mark out of 5 for Accuracy of Characters</u></b></p> <p><b><i>Generic mark scheme for Accuracy of Characters (Question 3):</i></b></p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Award a mark out of 5 for Accuracy of Characters according to the Grade descriptors in the table below:</p> <p style="text-align: center;"><b>Grade descriptors for Accuracy of Characters (Question 3)</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center; width: 5%;">5</td> <td>Highly accurate, with a wide range of characters including some more difficult or unusual ones correctly written, with occasional minor slips.</td> </tr> <tr> <td style="text-align: center;">4</td> <td>A good range of characters attempted with easy and moderately easy characters correctly written.</td> </tr> <tr> <td style="text-align: center;">3</td> <td>Limited range, but with most easy characters correctly written (or a wide range with a lot of errors).</td> </tr> <tr> <td style="text-align: center;">2</td> <td>A number of examples of easy characters correctly written.</td> </tr> <tr> <td style="text-align: center;">1</td> <td>Substantially inaccurate, with only isolated examples of correctly written characters.</td> </tr> <tr> <td style="text-align: center;">0</td> <td>No examples of correctly written characters.</td> </tr> </tbody> </table> <p style="text-align: right;"><b>[Total marks for Accuracy of Characters: 5]</b></p> </div>	5	Highly accurate, with a wide range of characters including some more difficult or unusual ones correctly written, with occasional minor slips.	4	A good range of characters attempted with easy and moderately easy characters correctly written.	3	Limited range, but with most easy characters correctly written (or a wide range with a lot of errors).	2	A number of examples of easy characters correctly written.	1	Substantially inaccurate, with only isolated examples of correctly written characters.	0	No examples of correctly written characters.	5
5	Highly accurate, with a wide range of characters including some more difficult or unusual ones correctly written, with occasional minor slips.													
4	A good range of characters attempted with easy and moderately easy characters correctly written.													
3	Limited range, but with most easy characters correctly written (or a wide range with a lot of errors).													
2	A number of examples of easy characters correctly written.													
1	Substantially inaccurate, with only isolated examples of correctly written characters.													
0	No examples of correctly written characters.													

Question	Answer	Marks												
	<p><b><u>3.3 – award a mark out of 10 for Accuracy of Grammar and Structures</u></b></p> <p><b><i>Generic mark scheme for Accuracy of Grammar and Structures (Question 3):</i></b></p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Award a mark out of 10 for Accuracy of Grammar and Structures according to the Grade descriptors in the table below:</p> <p style="text-align: center;"><b>Grade descriptors for Accuracy of Grammar and Structures (Question 3)</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center; width: 15%;"><b>10/9</b></td> <td>Highly accurate including use of more complex structures, but with occasional minor slips.</td> </tr> <tr> <td style="text-align: center;"><b>8/7</b></td> <td>A little more ambitious than the 5/6 band. Accurate in the use of simple structures, except for occasional more serious errors/more frequent slips.</td> </tr> <tr> <td style="text-align: center;"><b>6/5</b></td> <td>Limited in range, but displays some control of simple structures.</td> </tr> <tr> <td style="text-align: center;"><b>4/3</b></td> <td>Inconsistent, but a number of examples of accurate usage.</td> </tr> <tr> <td style="text-align: center;"><b>2/1</b></td> <td>Substantially inaccurate, with only isolated examples of accurate usage.</td> </tr> <tr> <td style="text-align: center;"><b>0</b></td> <td>No examples of accurate usage.</td> </tr> </tbody> </table> <p style="text-align: center;"><b>[Total marks for Accuracy of Grammar and Structures: 10]</b></p> </div>	<b>10/9</b>	Highly accurate including use of more complex structures, but with occasional minor slips.	<b>8/7</b>	A little more ambitious than the 5/6 band. Accurate in the use of simple structures, except for occasional more serious errors/more frequent slips.	<b>6/5</b>	Limited in range, but displays some control of simple structures.	<b>4/3</b>	Inconsistent, but a number of examples of accurate usage.	<b>2/1</b>	Substantially inaccurate, with only isolated examples of accurate usage.	<b>0</b>	No examples of accurate usage.	<b>10</b>
<b>10/9</b>	Highly accurate including use of more complex structures, but with occasional minor slips.													
<b>8/7</b>	A little more ambitious than the 5/6 band. Accurate in the use of simple structures, except for occasional more serious errors/more frequent slips.													
<b>6/5</b>	Limited in range, but displays some control of simple structures.													
<b>4/3</b>	Inconsistent, but a number of examples of accurate usage.													
<b>2/1</b>	Substantially inaccurate, with only isolated examples of accurate usage.													
<b>0</b>	No examples of accurate usage.													
	<p><b><u>How to deal with short essays</u></b></p> <p>If the candidate has written less than half the suggested number of characters (75 or less), a maximum of 3 marks can be awarded for Accuracy of Characters and 5 marks for Grammar/Structures. An essay of 75–100 characters can be awarded a maximum of 4 marks for Accuracy of characters and 7 for Grammar/Structures.</p> <p>For a letter, the addressee and ending greeting are not included in the word count.</p> <p><b><u>Pinyin</u></b> The volume of pinyin in the answer should be considered when awarding the Language mark. If pinyin is used extensively, it is no longer genuinely a piece of Chinese writing. Occasional use of pinyin will not affect marking for Language, but for essays written predominantly in pinyin (i.e. more pinyin than characters) this must be taken into account in the Language mark.</p>													

Question	Answer	Marks																																		
	<p style="text-align: center;"><b><u>3.4 – award a mark out of 5 for Impression</u></b></p> <p>Award a mark out of 5 for Impression according to the conversion table below.</p> <p style="text-align: center;"><b>Conversion Table for Impression (Question 3)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th data-bbox="355 499 810 584">Mark out of 15 (for Accuracy of Language)</th> <th data-bbox="810 499 1267 584">Pro rata (General Impression) Max 5</th> </tr> </thead> <tbody> <tr><td>15</td><td>5</td></tr> <tr><td>14</td><td>5</td></tr> <tr><td>13</td><td>4</td></tr> <tr><td>12</td><td>4</td></tr> <tr><td>11</td><td>4</td></tr> <tr><td>10</td><td>3</td></tr> <tr><td>9</td><td>3</td></tr> <tr><td>8</td><td>2</td></tr> <tr><td>7</td><td>2</td></tr> <tr><td>6</td><td>2</td></tr> <tr><td>5</td><td>1</td></tr> <tr><td>4</td><td>1</td></tr> <tr><td>3</td><td>1</td></tr> <tr><td>2</td><td>0</td></tr> <tr><td>1</td><td>0</td></tr> <tr><td>0</td><td>0</td></tr> </tbody> </table> <p style="text-align: right;"><b>[Total mark for Impression: 5]</b></p> <p style="text-align: right;"><b>[Total for Question 3: 25 marks]</b></p>	Mark out of 15 (for Accuracy of Language)	Pro rata (General Impression) Max 5	15	5	14	5	13	4	12	4	11	4	10	3	9	3	8	2	7	2	6	2	5	1	4	1	3	1	2	0	1	0	0	0	<b>5</b>
Mark out of 15 (for Accuracy of Language)	Pro rata (General Impression) Max 5																																			
15	5																																			
14	5																																			
13	4																																			
12	4																																			
11	4																																			
10	3																																			
9	3																																			
8	2																																			
7	2																																			
6	2																																			
5	1																																			
4	1																																			
3	1																																			
2	0																																			
1	0																																			
0	0																																			

**Note on using mark schemes with Grade descriptors**

It is important that you award marks positively. In order to ensure that you reward achievement rather than penalise failure or omissions, you should start at the bottom of the mark scheme and work upwards through the descriptors when awarding marks.

You should adopt a 'best fit' approach. You must select the set of descriptors provided in the mark scheme that most closely describes the quality of the work being marked. As you work upwards through the mark scheme, you will eventually arrive at a set of descriptors that fits the candidate's performance. When you reach this point, you should always then check the descriptors in the band above to confirm whether or not there is just enough evidence to award a mark in the higher band.

For example when marking Question 3, you may, find that a candidate uses a variety of relevant vocabulary but has varied success with more complex structures. In such cases, you will need to award a mark that takes into account both the strengths and weaknesses of the piece of work.

To select the most appropriate mark within each set of descriptors, you should use the following guidance:

If most of the descriptors fit the piece (and after you have considered the band above), then you will award the top mark in the band.

If there is just enough evidence (and you had perhaps been considering the band below), then you would award the lowest mark in the band.

**Note on irrelevant material**

In the case of a deliberately evasive answer which consists entirely of irrelevant material exploited in defiance of the rubric, a score of 0 is given. These are extremely rare.

A genuine attempt to answer the question which fails due to a misunderstanding of the rubric will normally lose Communication marks but will score for Language. You should consult your Team Leader.